## **Individual Training Plan**

(Plan to be attached to the Individual Training Agreement)

Student's Name Job Title Business/Employer Assigned Supervisor Work-Based Learning Coordinator School

Beginning Date: \_\_\_/ 20 Ending Date: \_\_\_/ 20

Area/Task Assigned of Attainment	Classroom Worksite	Date Completed	Level
Identify manufacturing occupations			
2. Recognize unsafe work habits			
3. Utilize personal safety equipment			
4. Assess need for blueprints in industry			
5. Identify lines on a blueprint			
6. Identify arrangement of views on a blueprint			

## **Student Performance Evaluation**

Students at a worksite need to have regular performance evaluations. This progress report should show evidence of a student's level of competency in the tasks identified in the Individual Training Plan. The evaluation would include documentation of skill and standards attainment. For example:

Technology	1 Needs	2 Competent	3 Proficient	4 Mastery	5 Not
Competency	Development				Observed
Selecting tools	Able to use	Able to use	Able to use	Able to determine	
and	procedures,	procedures, tools	procedures, tools	which procedures,	
procedures	tools and	and machines with	and machines	tools and	
	machines with	occasional	without	machines to use	
	supervision.	supervision.	supervision.	at appropriate	
				times.	
Applying	Can identify	Can identify a	Identifies	Uses technology	
technology to	problem as it	problem as it	appropriate	appropriately to	
task	relates to	relates to	technology and	identify, prevent	
	technology with	technology without	uses it to prevent	and solve	
	supervision.	supervision.	problems.	problems.	